



EXECUTIVE BRIEFING

School Safety Pilot Proposal

Architecture of Accountability™

**SUPPORTING EDUCATORS.
PROTECTING STUDENTS.
STRENGTHENING PUBLIC TRUST.**

A proposal to explore a collaborative pilot that supports documentation, neurodiversity-informed practices, and safer learning environments while complementing existing district procedures.

PREPARED BY

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Founder, Bully Buddy Initiative
Human Rights Commissioner



<https://bullybuddyai.com/>





SECTION 01

Why This Pilot Exists

"The goal isn't to replace existing systems. It's to strengthen them."

Schools are being asked to meet increasing expectations around student safety, accessibility, documentation, family engagement, and public accountability while operating with limited time and resources.

Educators and administrators routinely make important decisions using the information available to them. When documentation is inconsistent or difficult to organize, it becomes more challenging to identify patterns, communicate clearly, and demonstrate thoughtful decision-making over time.

This proposal outlines a voluntary pilot designed to evaluate a structured framework that supports documentation, educator guidance, and proactive safety practices while respecting existing district policies and professional judgment.

DOCUMENTATION & ACCOUNTABILITY FRAMEWORK



Rather than introducing unnecessary complexity, the pilot is intended to help schools evaluate practical tools that may strengthen consistency, communication, and confidence across school communities.

KEY TAKEAWAY

This proposal is an invitation to evaluate a collaborative pilot—not a request to replace existing district systems.



SECTION 02

The Architecture of Accountability™

Three Connected Pillars. One Shared Purpose.



Bully Buddy

CONSISTENT DOCUMENTATION

Supports educators, administrators, and families through structured, consent-driven documentation designed to encourage consistency, transparency, and informed decision-making.

PURPOSE

Help reduce uncertainty by supporting clearer records and more consistent communication.



Neuro Buddy

EDUCATIONAL SUPPORT

Provides practical guidance that helps educators better understand and respond to diverse learning profiles in everyday educational settings.

PURPOSE

Support inclusive learning environments through greater understanding and accessible resources.



Safety Buddy

SAFER ENVIRONMENTS

Promotes proactive physical and psychological safety practices that help schools create calmer, more supportive learning environments before concerns escalate.

PURPOSE

Support prevention through thoughtful preparation and environmental awareness.

Together, these three pillars form the **Architecture of Accountability™**—a connected framework designed to support prevention, documentation, communication, and informed decision-making while complementing existing district practices.



SECTION 03

Designed with Public Institutions in Mind

"Good governance begins with clear processes, thoughtful documentation, and decisions people can trust."

Institutional leaders require frameworks that respect statutory obligations, student privacy regulations (such as FERPA), and established administrative workflows. This pilot is explicitly engineered for institutional compatibility.

Privacy-Conscious by Design

Engineered with a Zero-PII focus and consent-driven architecture. Privacy protection is embedded into data handling protocols from inception, ensuring full compliance with student privacy expectations.

Supports Existing Procedures

Designed to align with current school board policies, administrative workflows, and disciplinary reporting guidelines without creating redundant reporting channels or procedural friction.

Meaningful Evaluation

Structured around objective benchmarks and feedback loops from administrators, educators, and legal counsel to assess real-world utility, safety efficacy, and administrative value.



SECTION 04

A Small Pilot. A Thoughtful Evaluation.

A phased, low-friction pathway designed for collaborative review and administrative control.



SCAN TO CONNECT
<https://bullybuddyai.com/>

01

Introductory Conversation

Briefing with district leadership, legal counsel, and superintendents to review local priorities, governance standards, and specific district context.

- Review district objectives
- Address policy alignment
- Define evaluation criteria

02

Pilot Planning

Collaborative setup of a scope-limited pilot (e.g., single school building or select grade cohort) with zero disruption to active classroom operations.

- Define cohort & timeline
- Orient participating staff
- Establish communication channels

03

Collaborative Evaluation

Ongoing feedback collection and structured review to analyze documentation clarity, educator experience, and institutional value.

- Bi-weekly check-ins
- Qualitative & quantitative review
- Executive summary report

PILOT COMMITMENT

The pilot is designed to be lightweight, voluntary, and entirely transparent—providing clear data for board evaluation without long-term binding commitments.



SECTION 05

Pilot Overview & Operational Structure

PILOT OBJECTIVE

Evaluate whether the Architecture of Accountability™ framework enhances documentation consistency, supports neurodiverse needs, and reduces safety escalations.

RECOMMENDED TIMELINE

8–12 WEEKS

A structured 8 to 12–week evaluation period providing sufficient duration to observe pattern documentation and educator utility without disrupting academic calendars.

EVALUATION CONSIDERATIONS

Assessment focuses on three key metrics: educator time saved on documentation, clarity of record-keeping during incident reviews, and staff confidence in handling neurodivergent behaviors.

District Role & Contribution

- Identify one participating pilot school site or grade cohort.
- Designate a primary administrative liaison for bi-weekly check-ins.
- Provide qualitative feedback on workflow integration and utility.
- Maintain full autonomy and administrative oversight at all times.

Our Initiative Role & Support

- Deliver orientation and materials for participating educators.
- Provide ongoing technical, operational, and documentation support.
- Facilitate neurodiversity-informed resource guidance for staff.
- Compile final evaluation briefing for board and leadership review.



SECTION 06

Frequently Asked Questions

Does this replace existing district systems?

No. The framework is designed to complement existing student information systems and disciplinary procedures, providing structured documentation support without requiring software replacements or infrastructure shifts.

How is student privacy addressed?

Privacy is foundational to the architecture. The framework operates on Zero-PII principles and consent-driven workflows, ensuring student identities remain protected in strict alignment with FERPA standards.

Does this require district policy changes?

No. Participating in the pilot operates within existing district guidelines and administrative discretion. It does not require amendments to formal school board policies or labor agreements.

What happens after the pilot concludes?

At the end of the 8–12 week period, a concise evaluation report is presented to leadership. The district retains full autonomy to conclude the pilot, extend evaluation, or discuss broader implementation.

Is this a clinical or diagnostic tool?

No. Neuro Buddy and Safety Buddy provide non-diagnostic, educational guidance and behavioral understanding. They are built to assist educator judgment, not replace professional evaluations.

LEGAL COUNSEL REVIEW

We welcome direct review with school board attorneys and municipal risk officers prior to pilot initiation.



SECTION 07

Leadership & Professional Experience

Experienced Educator. Community Collaborator. Public Servant. Founder.

Jess Toft has dedicated more than fifteen years to working alongside children, families, educators, and community organizations across educational and civic leadership roles.

PROFESSIONAL EXPERIENCE & SERVICE HIGHLIGHTS

- 15+ Years in Education
- Early Childhood Education
- Child Care Center Leadership
- Special Education
- Educational Administration
- Behavioral & Educational Support
- Human Rights Commissioner
- Founder, Bully Buddy Initiative

Jess developed the Architecture of Accountability™ after years of working alongside students, families, educators, and community organizations with the goal of strengthening communication, consistency, and trust across educational systems.

"The goal has never been to replace professional judgment. The goal is to support it."



SECTION 08

Technology should never replace
professional judgment.
It should support it.

Schools deserve practical tools that strengthen consistency, improve communication, and help the people who serve students every day.

The Architecture of Accountability™ was created from a simple belief:

When educators are supported, students benefit.

When students are supported, communities grow stronger.





EXECUTIVE BRIEFING

Thank You

Thank you for taking the time to review this Executive Briefing. We welcome the opportunity to discuss whether a collaborative pilot aligns with your district's priorities and governance standards.



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ACCESS DIGITAL PORTAL



<https://bullybuddyai.com/>
Request Pilot Consultation

Image Sources



<https://www.responsiveclassroom.org/wp-content/uploads/2024/01/morning-meeting-students-listening-1-scaled.jpg>

Source: www.responsiveclassroom.org



<https://wpvip.edutopia.org/wp-content/uploads/2023/07/iStock-1475870422-crop.jpg?w=2880&quality=85>

Source: www.edutopia.org